



Colorado Springs Schools

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Academics Master Plan Update

Our Agenda

Where we have been: *Ground in previous context*

Where we are headed: *Share current AMP vision and the alignment to our district mission and goals (enrollment and academic achievement)*

Pathways and Programming: *Our next steps with our pathways and programming*

Career and College Opportunities: *Develop college, career, military and technical education credentials*

Developing the D11 Graduate: *Connecting the D11 Graduate Profile and the ICAP*

Next Steps: *Timelines and pathway school supports*



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Where We Have Been

Academic Master Plan

Enduring Principles:

- Excellence in education for all students and increasing student enrollment
- Quality Neighborhood Schools, Pathway Programming (with K-12 articulation) and *Innovation Status Schools*
- Community involvement and partnership in the planning and implementation is a critical component
- The Academic Master Plan is coordinated in the ALL Department and involves collaborative work across central administration teams

March 2022 Update Recap

- **Quality Neighborhood Schools (QNS) defined through the D11 Graduate Profile and 5Essentials**
- **Timeline of next milestones. Pathway school applications update with decisions on sites determined by end of April 2022.**
- **Update on launch of fall Best First Instruction work**

Internal and Community Engagement for the Planning

Engagement Name	Function and Timeline
Graduate Profile Development	Utilizing community responses from World Cafe and surveys from strategic plan creation, develop the DII Graduate Profile. Students, community members, teachers, administrators.
AMP World Cafes and Community Surveys	Gather input to identify community interest in programming and pathways throughout 2020–2021. Community members, teachers, administrators.
AMP Community Meetings, Online Meetings for AMP and FMP	Discussions with individual school communities as planning was being communicated and developed. 2020–2021
Pathway Committees	Eight internal committees comprised of ESP, teachers, and administrators to research and develop white papers and project plans focused on areas of interest shared by the community.
AMP Steering Team	One larger committee comprised of ESP, teachers, and administrators to review work of eight teams and identify systems supports and needs.
AMP Central Support Team	Central administration departments convening to collaborate for AMP supports.

Internal and Community Engagement for the Planning

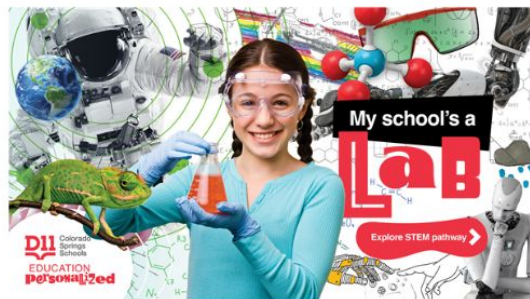
Engagement Name	Function and Timeline
Graduate Profile Development	Utilizing community responses from World Cafe and surveys from strategic plan creation, develop the D11 Graduate Profile. Students contribute to the development of the profile.
AMP World Cafes and Community Surveys	Gather input from community members and administrators to inform the AMP process.
AMP Community Meetings, Online Meetings for AMP and FMP	Discussions and meetings with community members and administrators to inform the AMP process.
Pathway Committees	Eight committees to review and recommend changes to the AMP process.
AMP Steering Team	One larger committee comprised of ESP, teachers, and administrators to review work of eight teams and identify systems supports and needs.
AMP Central Support Team	Central administration departments convening to collaborate for AMP supports.

Current committees move forward on the next phases of this work:

- Capacity Committee
- District Accountability Committee
- School Accountability Committees

Pathway and Program Communication

Foster their curiosity and help them enjoy their educational journey by exploring the various D11 personalized education pathways designed to spark their interests and passions. As they grow, students and families can choose other pathways as their interests may change and engage in curriculum and classes that align with their interests.



SCIENCE ENGINEERING AND MATH (STEM)



VISUAL AND PERFORMING ARTS



DUAL LANGUAGE IMMERSION



OUTDOOR EDUCATION

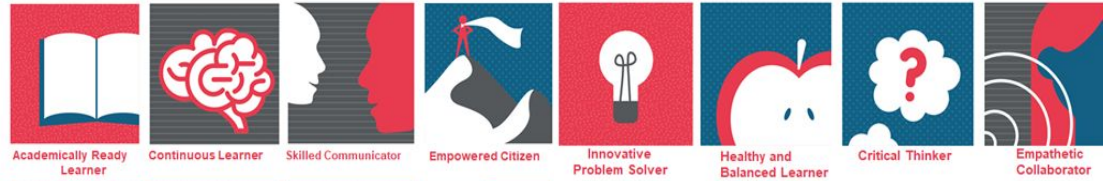


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GIFTED AND MAGNET PROGRAMS

D11 Graduate



Ensure **every student develops** the attributes of a D11 Graduate (Graduate Profile) and creates a plan for their future.

Future Ready

Provide robust opportunities for students to **develop college, career, military and technical education credentials**

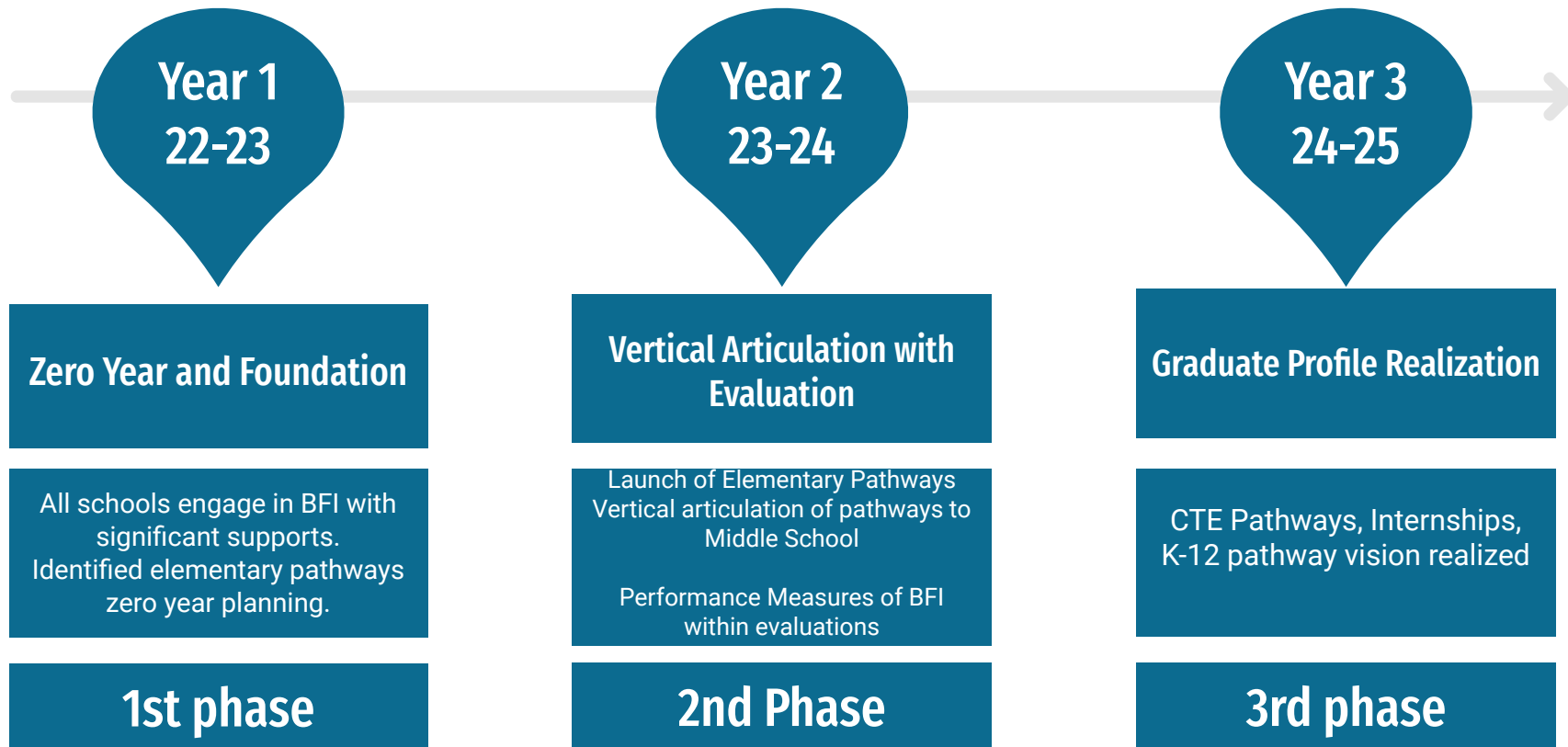
Pathways - Experiential, STEM, Dual Language, Visual & Performing Arts

Create **access to programming and pathways** in Arts, Experiential, STEM, and Language areas

Quality Neighborhood Schools and Best First Instruction

All D11 schools are Quality Neighborhood Schools. Students have **rigorous tier one instruction** and **achieve**.

Timeline





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Where We Are Headed

District Mission:

**We dare to empower the whole student to
profoundly impact our world.**

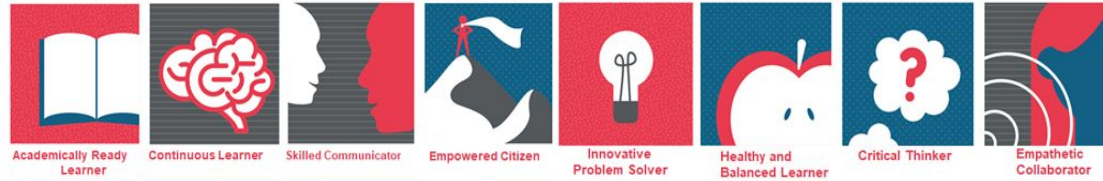
Academic Master Plan Vision:

As a community, we will build a strong *portfolio of schools* with learning foundations for all students (*Quality Neighborhood Schools*) to explore interests and opportunities (*Pathways and Programs*) igniting engagement so that students develop the knowledge, skills, and attributes to profoundly impact the world.

To do this we will:

- Invest in Quality Neighborhood Schools so that every student has access to opportunity and achieves. *Goal 1*
- Create access to programming and pathways in Arts, Experiential, STEM, Specialized Programming, and Language areas *Goal 2*
- Provide robust opportunities for students to develop college, career, military and technical education credentials *Goal 3*
- Ensure every student develops the attributes of a D11 Graduate (Graduate Profile) and creates a plan for their future *Goal 4*

D11 Graduate



Ensure **every student develops** the attributes of a D11 Graduate (Graduate Profile) and creates a plan for their future.

Future Ready

Provide robust opportunities for students to **develop college, career, military and technical education credentials**

Pathways - Experiential, STEM, Dual Language, Visual & Performing Arts

Create **access to programming and pathways** in Arts, Experiential, STEM, and Language areas

Quality Neighborhood Schools and Best First Instruction

All D11 schools are Quality Neighborhood Schools. Students have **rigorous tier one instruction** and **achieve**.

Quality Neighborhood Schools and Best First Instruction

All D11 schools are Quality Neighborhood Schools. Students have ***rigorous tier one instruction*** and ***achieve***.

Universal Programs: PE, Visual and Performing Arts

Programming

AP/IB
College Credits
Enrichment
Unique classrooms
AVID
Gifted Magnet
Dyslexia
Career and Technical Ed
Military

Pathways

STEM
Visual & Performing Arts
Experiential
Dual Language



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Pathways and Programming

Goal 2

What is a **K-12** *pathway*?

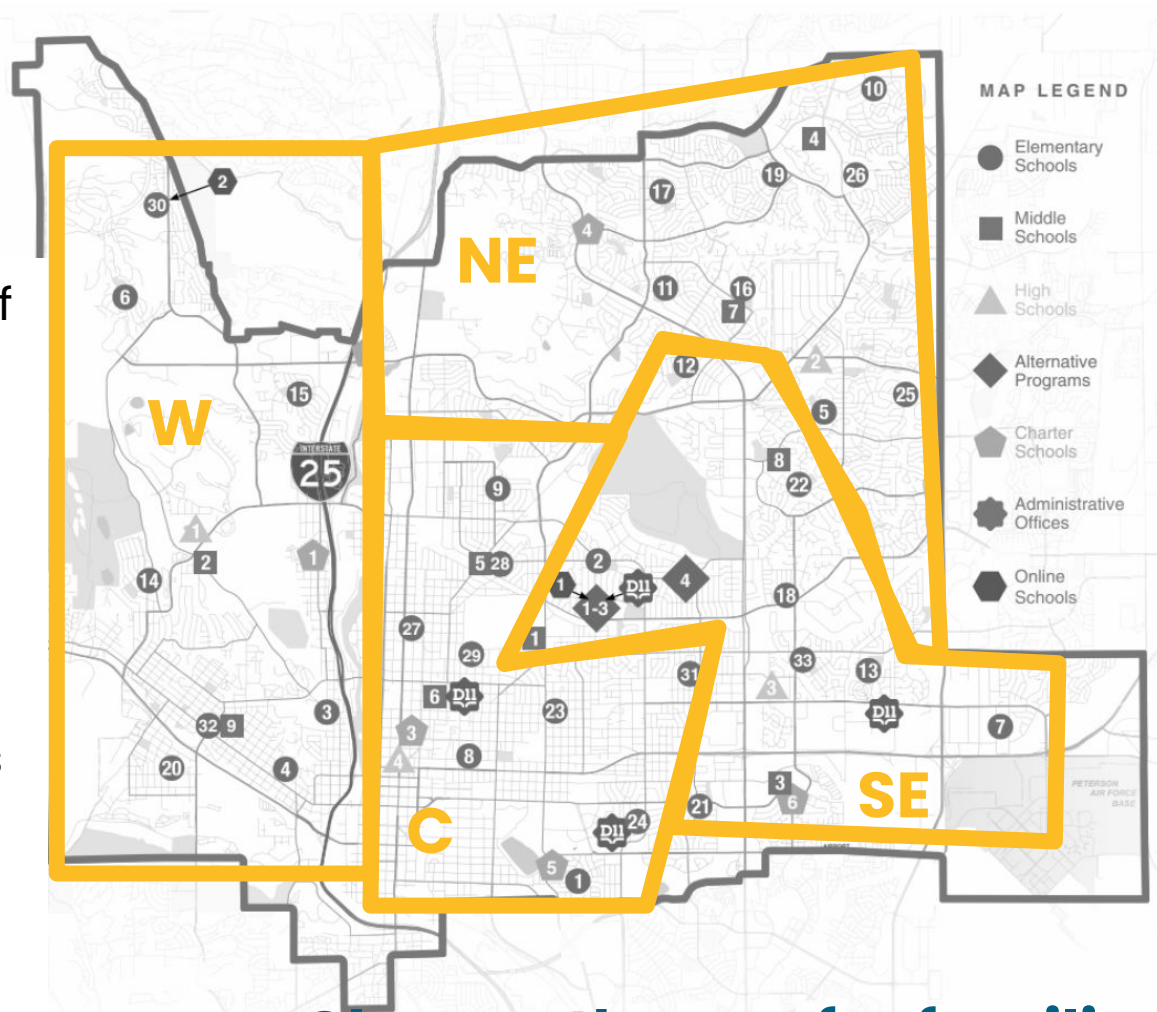
Quality Neighborhood Schools

- Fundamental aspects of all schools

Plus,

Every region has K-12 pathways of...

- STEM
- Visual & Performing Arts
- Experiential
- Dual Language



Clear pathways for families

SPOT



FLOOD



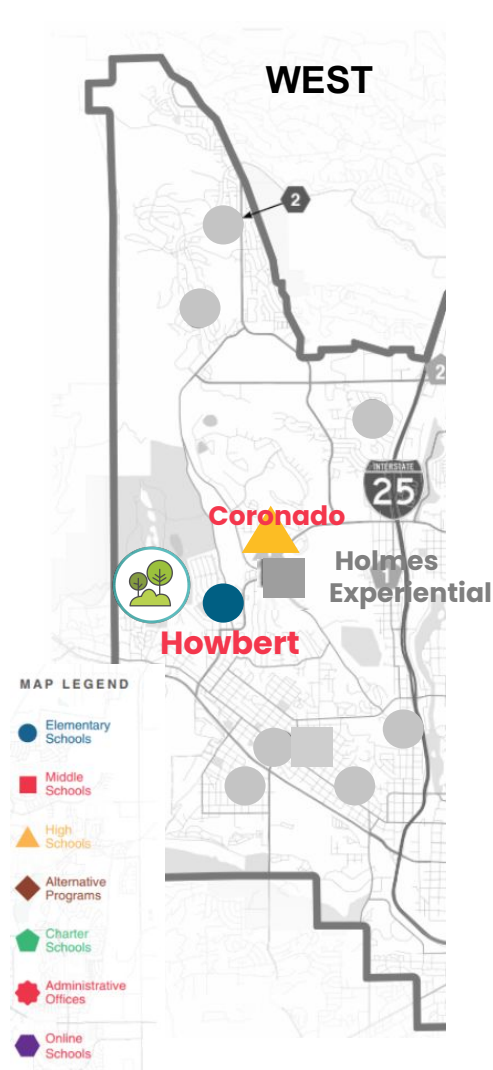
UNI-DIRECTIONAL with FOCUS



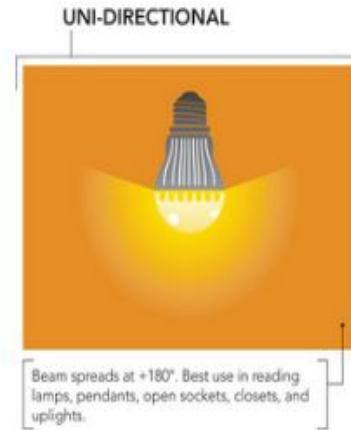
Middle Experiential

High Portfolio Defense or PBL

Elementary School Montessori



Howbert Elementary School
25 students in 1st grade
outdoor classroom

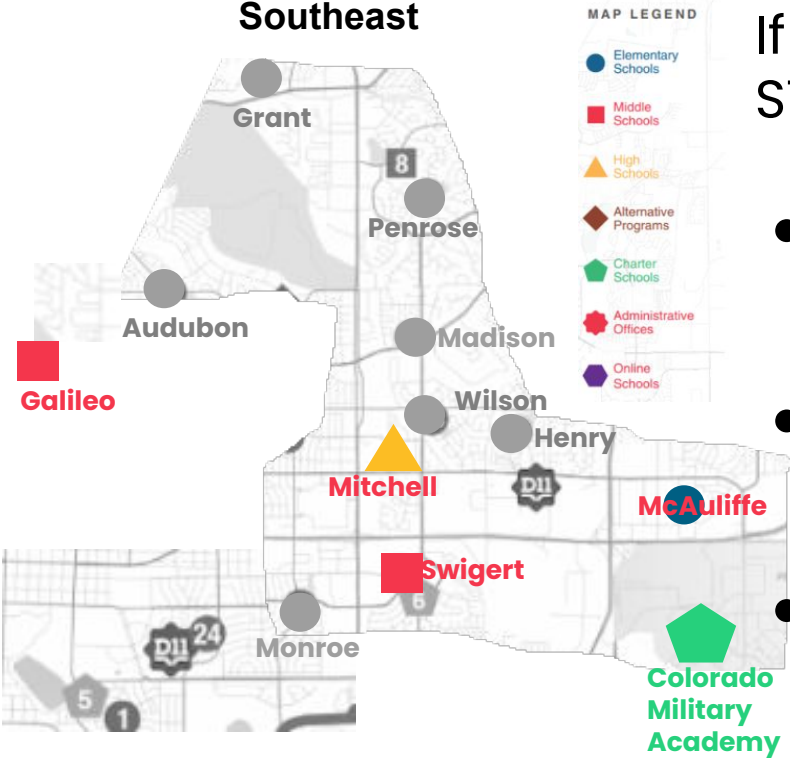


Coronado High School
5 students from 1st grade are
in internship with Parks and
Rec
20 are in the comprehensive
high school pursuing
different paths

Clear pathways for families

Are there **schools** to add to
our ***portfolio*** that can
provide this?

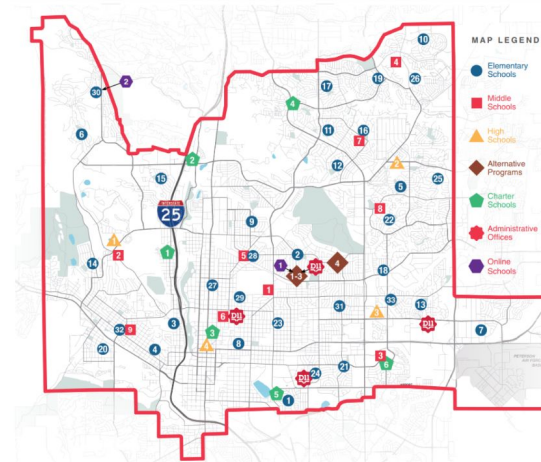
Southeast



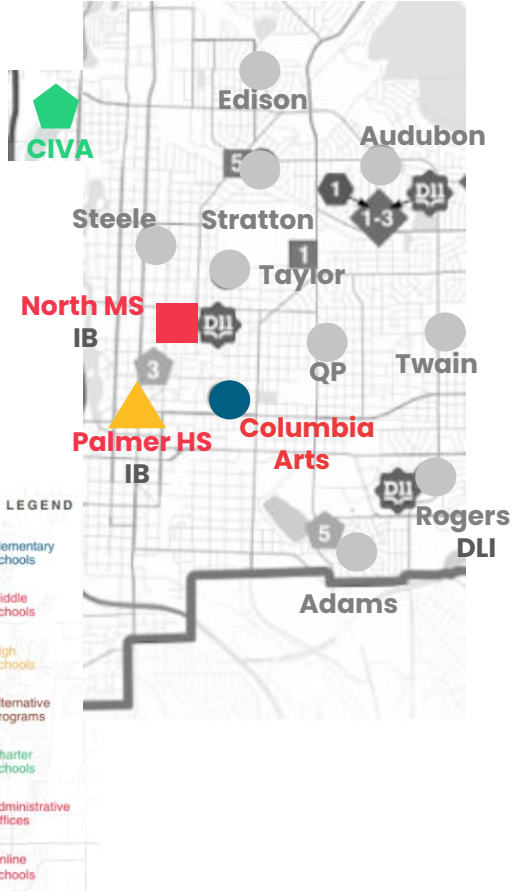
If my child starts with STEM:

- ES at **McAuliffe**
- MS at reimagined **Swigert or Galileo**
- HS at **Colorado Military Academy or Mitchell**

Clear pathways for families

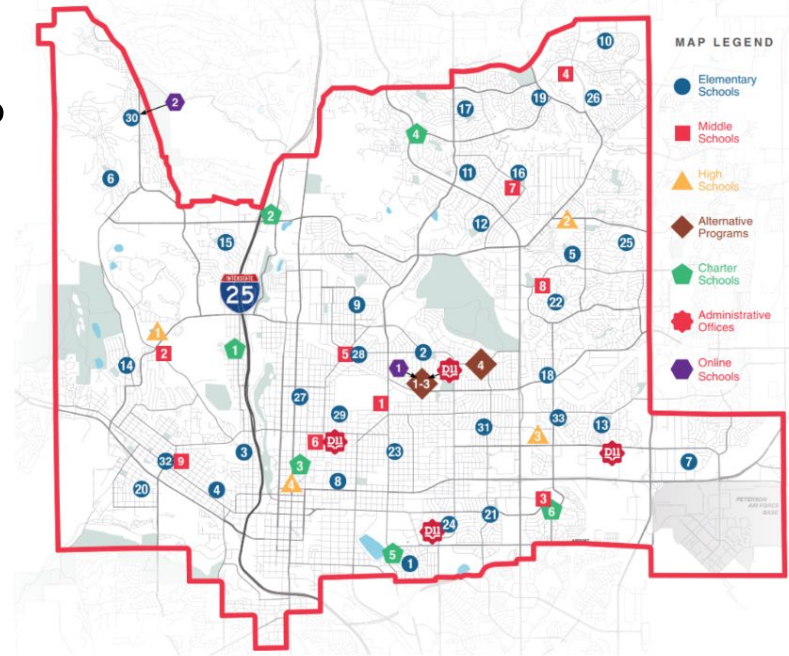


CENTRAL



How might a student experience arts K-12?

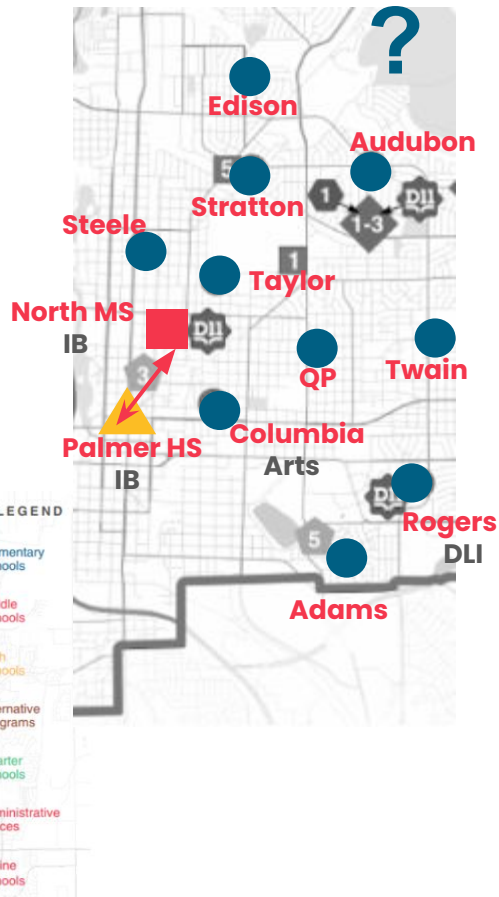
- ES at **Columbia**
- MS at **North**
- HS at **Palmer for IB experience or CIVA for arts**



Clear pathways for families

Where do we need to make
decisions about school
programming?

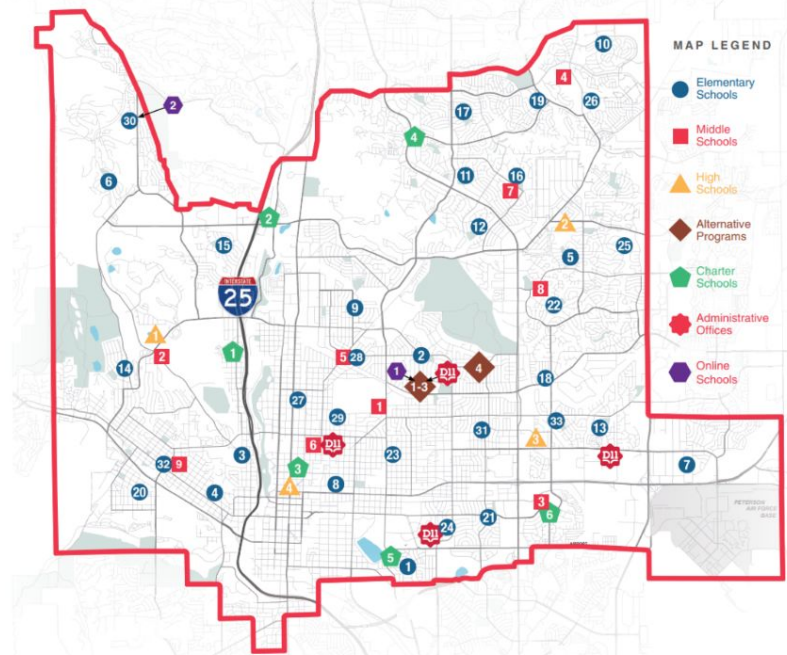
CENTRAL



If I want IB programming for my child:

- HS at **Palmer**
- MS at **North**

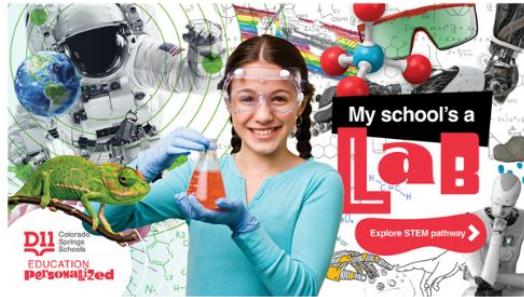
Where does that student start in ES to have Primary Years IB so that there is IB K-12?



Clear pathways for families

Pathway and Program Communication

Foster their curiosity and help them enjoy their educational journey by exploring the various D11 personalized education pathways designed to spark their interests and passions. As they grow, students and families can choose other pathways as their interests may change and engage in curriculum and classes that align with their interests.



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***Develop college, career, military and technical
education credentials***

Goal 3

All D11 Students

MT24

military. tech. 2 y or 4 y solution

College credits	Industry-based certificates	Internship/ externship completion certificates	Workforce training certificates	Advanced Placement credits or certificates and/or International Baccalaureate, Seal of Biliteracy, diverse course options and diplomas or credits
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Developing the D11 Graduate

Goal 4

D11 ICAP

6th Grade



Explore careers using Naviance. Add at least two careers that interest you to your Favorites in Naviance.

7th Grade



Create a career goal. Write this as your 7th Grade Postsecondary Goal in Naviance.

10th Grade



Research more on careers. Add any additional careers you are thinking about to your Favorites in Naviance.



Revisit and update your career goal. Write this as your 10th grade Postsecondary Goal in Naviance.

8th Grade



Complete Career Cluster Finder. Learn about careers that fit you. Add careers that interest you to your Favorites in Naviance.



Revisit and update your career goal. Write this as your 8th grade Postsecondary Goal in Naviance.

9th Grade



Complete Career Interest Profiler. Learn about careers that fit you. Add careers that interest you to your Favorites in Naviance.



Revisit and update your career goal. Write this as your 9th grade Postsecondary Goal in Naviance.

11th Grade



Revisit and update your career goal. Write this as your 11th grade Postsecondary Goal in Naviance.



Revisit your favorite careers. Add any additional careers you are thinking about to your Favorites in Naviance.



Complete Super Match College Search. Add colleges that interest you and that align with your career goals to your Favorites in Naviance.



Add at least one college to Colleges I'm thinking about in Naviance.

12th Grade



Revisit and update your career goal. Write this as your 12th grade Postsecondary Goal in Naviance.



Revisit, update, and solidify your favorite careers. Find the best postsecondary option to get you on your career path.



Apply to College. Transfer the colleges you are thinking about to colleges you are applying to in Naviance.



Write a resume. Use the activities you have tracked in Naviance to create a resume or upload your resume into Naviance if you used another program.



Complete the Free Application for Federal Student Aid (FAFSA) to access federal, state, and institutional aid.

Are You Ready?

For COLLEGE? Have You ...

- sent in your enrollment deposit?
- sent in your housing deposit?
- signed up for orientation and/or registered for classes?
- accepted/signed your financial aid offer?

For EMPLOYMENT? Have You ...

- finalized your resume?
- practiced your interviewing skills?
- applied for jobs?

For the MILITARY? Have You ...

- developed a workout plan? Are you following it?
- met with a recruiter regularly?
- taken the ASVAB? gone to MEPS?

For CAREER PREPARATION OR APPRENTICESHIP? Have You ...

- finalized your resume? practiced interviewing?
- researched programs and applied? signed up?

D11 Graduate



Academically Ready Learner



Continuous Learner



Skilled Communicator



Empowered Citizen



Innovative Problem Solver



Healthy and Balanced Learner



Critical Thinker



Empathetic Collaborator

Alignment of ICAP with Graduate Profile Attributes

	Academically Ready	Continuous Learner	Empowered Citizen	Skilled Communicator	Innovative Problem Solver	Healthy and Balanced	Critical Thinker	Empathetic Collaborator
6th		Create your Future Goal				Personality Assessment	Favorite 2 Careers/Career Clusters	
						Learning Styles Assessment		
						Multiple Intelligences Assessment		
7th		Create/Update your Future Goal				Strengths Finder Assessment		D11 Options Fair
8th		Create/Update your Future Goal	Community Service Project	Start your Resume		What's your Path? Survey	Career Cluster Finder	Career Cluster Fair(s)
							Favorite 2 Careers/Clusters	
9th	4-Year Course Plan	Create/Update your Future Goal		Update your Resume	Personal Financial Literacy		Career Interest Profiler	
							Favorite 2 Careers/Clusters	
10th	Advanced Course Plan	Create/Update your Future Goal	Community Engagement Project	Update your Resume				Job Shadow
	PPCC Application							PPBEA Account
11th		Specify your Postsecondary Goal		Update your Resume	Explore Financial Aid/ Career Finances		SuperMatch College Search	College Fair
12th		Finalize your Postsecondary Goal		Complete your Resume	Financial Planning (includes FAFSA and Budget)		Apply to Postsecondary Options	

Graduation Requirements and On-Track-To Graduate

Alignment of ICAP with Graduate Profile Attributes

	Academically Ready	Continuous Learner	Empowered Citizen	Skilled Communicator	Innovative Problem Solver	Healthy and Balanced	Critical Thinker	Empathetic Collaborator
6th		Create your Future Goal				Personality Assessment Learning Styles Assessment	Favorite 2 Careers/Career Clusters	
7th		Create/Update your Future Goal						D11 Options Fair
8th		Create/Update your Future Goal					Career Cluster Finder Favorite 2 Careers/Clusters	Career Cluster Fair(s)
9th	4-Year Course Plan	Create/Update your Future Goal		Update your Resume	Personal Financial Literacy		Career Interest Profiler Favorite 2 Careers/Clusters	
10th	Advanced Course Plan PPCC Application	Create/Update your Future Goal	Community Engagement Project	Update your Resume				Job Shadow PPBEA Account
11th		Specify your Postsecondary Goal		Update your Resume	Explore Financial Aid/ Career Finances		SuperMatch College Search	College Fair
12th		Finalize your Postsecondary Goal		Complete your Resume	Financial Planning (includes FAFSA and Budget)		Apply to Postsecondary Options	

Multi-Tiered System of Supports and On-Track-To Graduate

Graduation Requirements and On-Track-To Graduate

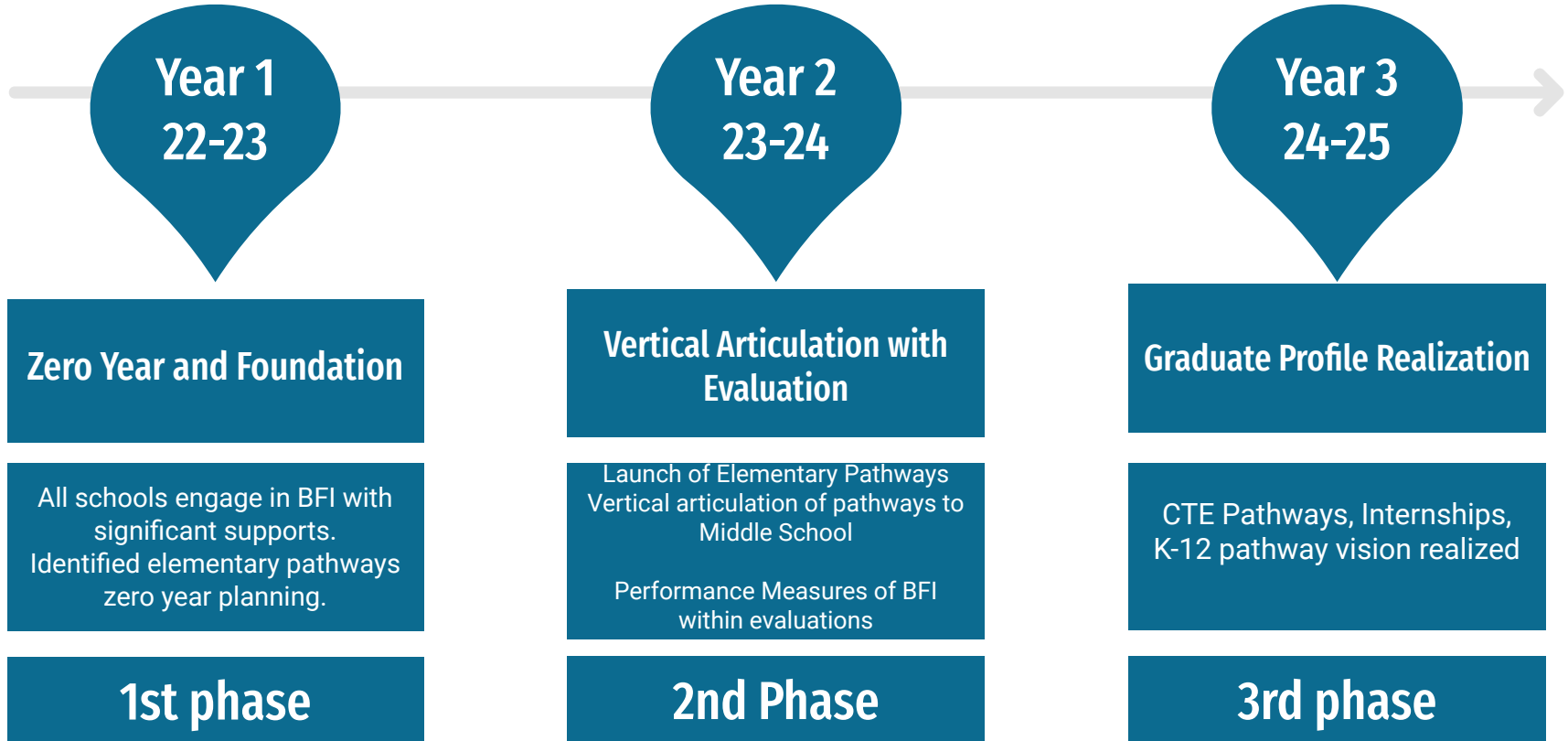


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Current and Next Steps

Timeline



Pathway School Support Zero Year Planning and Implementation Supports

District Supports		Partner Supports	Implementation Science Factors	
<ul style="list-style-type: none">• Content Facilitator PD Support• Strategic Purpose (vision) development• Project management• Resource deployment• Quarterly Pathway Principal Worksession		<ul style="list-style-type: none">• Summer Academy Learning• Professional Learning• Conferences	Communication – Internal & External	
			Professional Learning – BFI & Pathway Specific	
			Coaching Supports – Job Embedded Supports	
			Evaluation Planning – Milestones & Metrics	

Leadership